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## **THE LOSS OF HUMANITY IN MODERN ERA: EDUCATION AND THE EDUCATOR**

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### **Abstract**

We are in the conviction that the loss of modern world is education and educator due to the deficiency in the education methods or the methods that are not responding to the needs of the age. The current era is full of controversies one of the biggest is related with education. While Southeast hemisphere falls back to the necessary education methods and systems, the other hemisphere faces another drawback of departing from universal values with the struggle of responding the needs of modern era. All these current problems are reasoning from incorrectly interpreting the needs of century. However, the solution way is hidden in the problem itself – good education. Whenever the minds of young brains are not lit adequately, opinions and beliefs have met with constant dispute that followed hatred among generations and nations. Such vicious circles have reasoned from ignorance and not been educated well. The main source of solution for the future of globe lies in founding and opening schools at every corner of the world which are devoted to universal values and respectful to all humankind and opinions. With the help of these institutions and devoted educators, mobilization should be declared against ignorance, intolerance and unrespectfulness toward universal values and besides preconceived ideas should be subject to critics so as to give and acquire an innovative viewpoint in such concepts and sciences.

**Key Words:** The Loss of Humanity, Traditional and Universal Values, Altruistic Teachers, Bright Future.

### **Today's World and Science**

Science has made such a major improvement within last quarter of century that all the discoveries made since the start of human being existence can be taken as a tiny particle. Still would be wrong to assert that we have reached the ultimate point. It is hard to think of past without science, as well as it is impossible to think of the future without mentioning science in it. Naturally, everything is related with science and there is no future without science. While speculating about

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science, it is highly essential to mention those who deal with science and deliver it to humanity: the teachers. It is necessary for them to teach everybody not for other reasons, but just since they are human beings and since they need the rational knowledge. Otherwise, expecting others to think in the same way as they do will frame people's liberal rights and thoughts, and it will be a selfish behavior, as well.

In the universe, everything undergoes constant changes throughout life. Owing to this, human beings cannot be left out of these changes, as well. Since everything is changing and developing in universe, we, the people, have to pace this alternation as well. Actually, without having an understanding of what "changes" mean, it is impossible to find out neither the reason of "human existence" nor the human reality? Future generations should be dedicated to their traditional values together with the universal ones; the soul of children must be molded with this sense and intention from early school years, and the same feelings and thoughts should be given by deciding the intensity of education for future years. Unquestionably, the function of education should be to enable people, individual human beings, to operate at their fullest potential, to equip them with the tools and the sense of opportunity to use their wits, skills, and passions to the fullest. Education provides the means for strengthening and enabling our native mental powers. (Bruner, 1996) Nonetheless, for the past 25 years, concern about the quality of school education has become a high priority policy issue in all OECD countries where attention has focused on ways of assessing the quality of schools, of identifying factors associated with effective schooling, and on using such knowledge to achieve further improvements in quality. (Kenneth J. Rowe, 2003) The most important task is not to give education to the children, but to be able to apply the knowledge we get into life. It is also important to educate everybody from young to old, in order to end up with confrontations in cultures, ideals and principles of various social groups that may cause dissolutions.

Current technology era has drawn us not only to dangers but also to many opportunities and convenience, as well. The last two centuries have been the most opulent centuries for behalf of humanity in terms of good and bad deeds together. During this period how good advantages humanity gained that, it is possible to change the world into a heaven if they are appraised from a positive sight. The most important thing is to use this chance for the benefaction of people. Science and technology will be precious if they are used to serve man. Or else, they will begin to cause disaster in the hands of uneducated.

Science and technology are in the hands of human beings, and there is no real reason to be afraid of it for the danger does not come from science or to construct a world upon science. The danger comes from ignorance, unconsciousness and to stay away from responsibilities.

Sometimes, brainy and planned actions may have bad results, as well; nevertheless, it is certain that lack of knowledge or unplanned manners causes ever more problems. Instead of being enemies of the innovations brought by science and technology, we should look for the ways to use it for the sake of humanity. This is possible only with the people whose brains are equipped with positive science and whose hearts filled with true love; in other words with "education". If we cannot achieve this and if we are afraid of science and technology constantly, this fear will paralyze the whole humanity. It is not the technology but the user whom we should be afraid of. By 1946 Einstein's epiphany and the Manhattan Project would wreak, in the name of good, the most horrible destruction of our age in Hiroshima and Nagasaki. Einstein knew what he and his visions had done; after the war he made a tearful apology to visiting Japanese physicist Hideki Yukawa. Pacifist, deep-thinking Einstein, who loved children, was the father of the bomb. (Smith, 2006) Einstein co-wrote the Russell-Einstein Manifesto which warned the world about the dangers of nuclear war & urged nations: "To find peaceful means for the settlement of all matters of dispute." (The Russell-Einstein Manifesto, 1955)

The event that should make us to think over is after seeing his discovery used in a negative way, Einstein's begging pardon with cries from his Japanese friend. As a result of discoveries and inventions found out by nowadays scholars and scientists not only Hiroshima but millions of people are crying. If young generations are brought up without education, and if their brains and hearts are not satisfied equally; that is to say if the generations are given carefree, aimless, unidealistic education, it is inevitable not to see them to start burning from inside and turning into flames and fires that burn everything around them. The only way to prevent this occurrence is to raise enlightened volunteers who achieved to please both minds and hearts. My real conviction is, in this globalized world if we expect something from past, then as being the world nations and educators, we should prepare and serve the songs of future combining with present day's colorful and lively compositions as new melodies and tunes.

Thus, it seems improbable to survive from this crisis that surround mankind without giving hand to hand, enlightening crowds, teaching them national and universal thoughts and values in unison and preventing negative trends that do not fit to the roots of souls of each nation. Whether we accept or not, the biggest illness nowadays is ignorance, namely, dogmatism. That caused to change our homelands into the beds of problems and swamps.

Here, educators have an essential role: since the source of solution is the education, teachers are the ones who will be leaders in this respect. Teachers are the lucky people who help generations think in a correct way; they inoculate love, provide wings to souls, teach to struggle with dark ideas and elevate them to luminous places. Teachers should have an integrated perspective so that they are able to nurture the heart and mind of learners in a balanced way. (Mohamed, 2009)

If they can perform their duties in its true meaning, in a short while, the ones who look like enemies to each other will be friends, and with the magic role of education, they can start to live together.

### **Role of Teacher in Education**

The concept of intelligence pervades our daily lives at least as much as does any other psychological concept. Notions about intelligence are particularly consequential in education. Almost without exception, students will have taken many intelligence or scholastic aptitude tests before completing their education. The relationship between intelligence and education is of critical importance to those concerned with educational practice and to those who do research on intelligence. This relationship is important to educators because the intelligence of students constrains and informs educational practice. The information-rich world to be faced by today's students will be even more demanding than before on intellectual skills. (Sternberg, 1984)

Intellectual skills is related with competence. And competence refers to all that a person is capable of, regardless of internal and external constrains that interfere with the application of this full competence. An educator should deal with both manifest performance and underlying competence. They should be concerned with developing individuals' use of their structures to learn new things about the world. (Sternberg, 1984)

If we want to solve all problems of human being, first of all, we have to support and strengthen our education. That means we have to pay great attention to the main actor in this respect - the teacher. Schools can be considered as laboratories where solutions are being sought, lectures are the pills, and the teachers are the masters of this cure center. If the school and the teacher fulfill what is expected from them, it will be a serious movement for the solution of the problems.

Teacher should show the best and safe way, and the real aim for his young brains. He should always be ready at everywhere and every time to fulfill his task and to teach the truth. This

is because students always follow what they learn from their teachers. So, they should not only learn and carry the knowledge, but try to use it to uncover what is good and fine, and also to shape their own lives. Otherwise, surrounding conditions will shape it. The greatest master that does not give up with giving lessons is life itself. But those who cannot learn from lessons given by life need some interpretations. In this context we can consider teachers as an interpreter and a bridge between life and individual. Wherever or however a person learns in life, a teacher who takes a good place in the hearts of students with his lessons and behaviors will leave deep, colorful lines in minds, if he does his job with the pain of teaching.

In education, it is necessary to know when to teach what. Sometimes, in the name of knowledge, giving many things at an unseasonable time can cover minds like a fog. Such knowledge will lighten neither the owner nor the others and will be useless. According to noted theorist Jean Piaget, knowledge and understanding was not simply about ingesting a bunch of facts. Rather, knowledge was about structures, in essence it is about understanding how the facts fit together, having mental models that allow one to accurately assimilate additional information and from it make useful predictions and conclusions. And Piaget believed that since children come into the world as essentially physical beings, their understanding of the world starts with their own physical and emotional exploration of it and only builds from there into representations of increasing complexity and abstraction. (nndb.com, 2008) It is not possible to call someone as a teacher who brings up his students with rancor and hatred. A teacher with the knowledge of good and beauty should be like a soldier who fights against ignorance, degeneration and depravation by planting love to the souls.

Teacher is someone who gives direction to life. He is the one who guides humanity, and carries morality and character to generations. He has much more influence on a child than even parents. When we consider the reality, it is again teachers who give direction to mothers, fathers and the society. In the hands of a real teacher, coal will turn into a diamond. An educator shows utmost altruism so as to bring up thousands of people in the best way. By keeping himself away from politic ideas, he should give whatever necessary for the sake of universal values and show the true way to his students.

As we said, it is important what, how and why to teach. There is no need to educate people in order to cause them to become enemies in the end. Social preferences of nations are in a direct relation with the way of discipline and education people get. The education nations give to their young generations shapes the community. The generations who grow today will become educators of tomorrow. Teachers should follow the individuals they will train and prepare them for the future substantially. Every family wants its child to get the best education and find a better place in this world, but this is not the main aim. The main purpose is to bring up a child whose real target is associated with the universal and moral values; this is possible only by the help of rightly and virtuous teachers. It is a great investment to pursuit new generations who are devoted to national and universal values. Those who provide their generations with that investment are the ones who have the equipment to conquer the world with love. If the brains of youth are filled with science and the hearts with values, then it proves that we achieved something for the sake of future. These generations are able to resist all obstacles they face.

There is nothing such young societies who are lack of real education to give neither to themselves nor to the community they are in; even the solution they lay out for humanity will only be chaos and disorder. On the contrary, well-educated societies will bring benefaction even for the hostile communities as well as for themselves. In other words, a well-educated enemy can bring much to mankind than an ignorant friend. When I look back to our history, it is possible to meet examples of this. One of these names, Fatih Sultan Mehmet, while closing an era and opening a new one by destroying the ramparts of Byzantine, owned this important power to his teacher

Akshemseddin. Fatih was not representing that ferocious physical power when he conquered the city, but as a result of an excellent education he received, he represented an intellectual, military genius and the belief he got together with universal assets. That's why, Istanbul provided and still provides everybody with the freedom of belief and he was ordering his soldiers not to touch anybody. This kind of soul can be gained by the teachers who are respectful to values.

If we do not start to act now in a self-sacrificing way to obviate this, human beings will become more and more remote to their humanistic values by burying them into history. Young generations who demand a helpful hand for centuries will be misled once more. I am really concerned about the future if we do not try to achieve a revival in the sphere of science and morality. Young people just have to get rid of materialistic principles, unite with their souls and equip themselves with high ideals. Teachers, the workers of thought, can be a profile for decisive, moderate behaviors and enlightened intellectual. Their aim is to direct the rivers that pour to the pool of humanity. They know the way passes only from righteous actions and walking on this road accurately. While embracing those who share the same opinion with them, they should not stay away from the ones with opposite opinions and be tolerant to everybody. They should never carry rancor to anybody. Yet they should not bend in front of persecution and be aware the real freedom comes from truth.

#### **Education for a Bright Future**

One of the biggest problems of the people of this age is unknown conflicts, incomprehensible polarization and division which cause to corrupt internally and to become enemies by oneself. Generations have begun to see it as innovation to separate from their national identity and past. Such a youth becomes a stranger to universal values and look down on its country. It must not be forgotten that each country requires executive and internal organs that will respond to necessities of age and spiritual inclinations of people taking its own thoughts and believes into consideration.

If we really want to serve for the sake of people, or to save our future generations, we should first of all be at peace with natural formation of character and should not behave reverse to it. We should consult and apply to this law at every occasion so as to brighten the way for youth. A sustainable future is one in which a healthy environment, economic prosperity and social justice are pursued simultaneously to ensure the well-being and quality of life of present and future generations. Education is crucial to attaining that future. (Teacher Center, 2009) Whatever done till today to ameliorate new generations has also been tried to handle considering the internal, social and political structure of a nation.

Since this is the case, if we wanted to apply the values of close nations that we think they share similar notions to one another like in a Scotch, a French and a German, even though it seems it will work from an outsider view, it would not be possible even to apply the way of happiness of one to another. As a result of this, it is not wise to impose a conventional education method to all nations; education should depend on universal values in harmony with the structure of a nation. It is obligatory for each state to catch up with the realities of this era while the whole world rapidly goes beyond in science and technology every minute. The only thing is while following the common flow of the world, the steps must be unhesitant, decisive, purposeful and bearing the values in mind.

The key to success in such an endeavor is how well one identifies core human issues and how one selects the texts that can illuminate these issues from among the larger body of works recognized as perennial classics in the respective traditions. This requires constant reflection, reexamination, and dialogue among world traditions. But as each civilizational tradition participates in this multicultural discourse, we can hope gradually to expand the horizons of civil

discourse and the scope of shared civilizational values, which will be key to the solution of our common global concerns about the environment, human rights, and world peace. (Bary, 2007)

For the construction of a bright future, it is exactly necessary of some to take action in the scenery; as for me, this is educators and the magic they will use is the education itself. They should act together, remove hostile feelings from people and beginning with national consciousness, they should help people to revitalize their soul and produce new ideas. Humanity struggles with ignorance for centuries which causes irrational hostility.

Mankind expects a generation who will rescue them from the situation they are in, especially nowadays when the atmosphere gets darker and darker. Diogenes, in his times, was declaring in a pessimistic mood that there is no real man in his society because he was looking for a person who devotes his heart to humanity before anything else. He wandered around ancient Greece carrying a lantern and searching for an honest man, a truly evolved human being. (Vrettos) I wonder now how many people there are among us to end this search for a man. If the teachers does not bring up this man among us, the gaps of the screen will be filled with the stunt men and play everything as they wish. That's why we need teachers; we need idealist educators who are always optimistic and looking at the horizon with thoughts clear from rancor, hatred and repulsion, but ready to teach love, apology and passion. The ones who want to pollute the happiness they promised with blood respect neither to themselves nor to humanity, and they have nothing to give to the future generations.

Whether we admit or not, we live in a serious era where our hearts are filled with emptiness. The present situation does not promise for anything hopeful for the future. At this point, it bears in our minds that some of us can do something for this, and the main method here is the education, and the ones who can fulfill it are the teachers. Their thoughts must be powerful, hearts must be soft and the willpower must be strong. They are the ones who will represent the truth and reality. Through the medium of them, new generations must be able to turn the world into spring. Only then the problems of the globe can be solved easily, comfortably.

What I think and write may be regarded as a utopia; nevertheless, I believe such high level problems of the world can be solved through this way. And I believe the world will come and unite on the same line. As someone who has taken part in education for already a long time, I have experienced and learned all these from the institutions I worked. After a serious reform in education, earth will be saved from laziness, ignorance and immorality. I am in the conviction that while it looks impracticable, time will prove that it is probable since we are all thirsty for such a generation. This generation will be able to present us those beauties and they will behave so humane that all kind of reptiles will be ashamed and will turn back to their holes. They will achieve to clean away every dark idea.

### **Conclusion**

The "bright" and "sunny" future is not so far away just when there are steps to be undertaken to reach it and to decide to do something in education field. If whatever necessary is fulfilled, I believe a new world will be founded with green hopes and will smile to the future generations. We do not need to hesitate to implement our goals; the only thing is to believe it and spend some effort benefitting from the atmosphere of tolerance. Despite the negative continuation in the world, tolerance helps all the systems on earth to renew itself. The systems that do not apply it will have difficulty to progress in the future. Therefore, I believe the time has come to make serious and long-standing innovations in education. However, nobody should be in pursuit of an innovation uniquely on his own; the changes should be performed for the sake of mankind and should continue at a base where it can serve to everybody.

So, I think, the education system will soon be in the hands of educated, prudent, thoughtful and faithful representatives: the teachers. Their victory against ignorance and oppression will be announced to whole world, and then everybody will embrace the universal values and be a single body. The earth and the atmosphere are tired of adverse storms for centuries and they seriously need a change with the help of altruistic teachers.

Here, we must not forget that the change needs a different method since the problem of the world is not regional but universal. In order to get rid of the problems, we should be tolerant and indulgent to one another; we are to be open various ideas and to forgive whatever can be. We should not be stuck to the mistakes made in the past. Respect to every idea and utmost tolerance is crucial atoms of our moral system. These two factors will lessen and smallen drawbacks and make them invisible. It is not necessary to trouble the future by mentioning the past problems again and again. Human beings should forgive each other because those who never forgive do not have the right to expect forgiveness. If a nation does not feel respect for other nations, then one cannot mention freedom of thought, criticism and exchange of ideas, and expect good things done for the sake of humanity. Even we cannot expect anything in the name of universal values from such nations.

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